

AUXILIARY – CLASSROOM GRANT

The Auxiliary – Classroom Grant is sponsored by the North Carolina Association of Soil and Water Conservation Districts Auxiliary. The purpose of the grant is to provide funding to classroom teachers for projects to enhance learning using conservation and environmental practices. Grants of up to \$500 are awarded.

RULES FOR PROCEDURES

- Eligible educators include teachers and principals in North Carolina schools serving grades K-12.
- Applications will be accepted for specific projects to enhance learning, using conservation and environmental practices.
- Application limit: One proposal per educator. An applicant for an individual grant may not apply as the leader for the project, and vice versa. However, an applicant for an individual grant may be part of a team project for which another educator is applying.
- Grants will not be awarded for educator salaries, time or expenses.
- Proposals may be approved for partial funding when the applicant's budget summary includes a figure for the minimum grant required to conduct the project on a smaller scale.

SELECTION CRITERIA

PROJECT MUST:

- Directly involve students.
- Use innovative and creative teaching methods.
- Seek to achieve clearly defined goals and learning objectives.
- Provide ongoing benefits to students.
- Be completed during the current school year.
- Feature measurable results that can be evaluated upon completion.
- Use the grant as a supplement to state and local funding.
- Be unavailable to students without funding from private sources.
- Be in keeping with schools overall objectives.

HOW TO APPLY

Visit the NCASWCD website, Auxiliary page, to obtain an application form and instructions; the direct link to the Auxiliary page is: http://ncaswcd.org/?page_id=516

Deadline

The application is due by December 1st to the Auxiliary President. It may be mailed either by local Soil and Water Conservation District offices or by the schools.

GRANT APPLICATION

NORTH CAROLINA ASSOCIATION OF SOIL & WATER CONSERVATION DISTRICTS AUXILIARY

Grant Applications are due December 1st – send to:

Betty Mathews, Auxiliary President
509 Ocean Hwy. South
Hertford, NC 27944

HOW TO APPLY

- _____ Review this form and selection criteria before writing proposal.
- _____ Have your school's principal sign this form on page 2.
- _____ Print or type your proposal on pages 2&3 of this form or photocopy it. The description must be contained on these pages. Typed or computer generated text must be on the application. Do not attach separate sheets.
- _____ Mail the application.

**NORTH CAROLINA ASSOCIATION OF SOIL & WATER
CONSERVATION DISTRICTS AUXILIARY**

You can put your bright idea to work for your students with a grant from the North Carolina Association of Soil & Water Districts Auxiliary. Simply submit your proposal on this form or a duplicate of it.

To request additional copies of this form, please contact your local Soil & Water Conservation District Office.

If you call or write, please identify your school and provide us with a daytime telephone number where you can be reached.

APPLICANT INFORMATION

Name	Email address	School Name and County
-------------	----------------------	-------------------------------

Home Address (Street/P.O.)	(City/State/Zip)	Home Phone Address
-----------------------------------	-------------------------	---------------------------

School Address (Street/P.O.)	(City/State/Zip)	School Phone Number
-------------------------------------	-------------------------	----------------------------

(Applicant's Signature - for team projects, only the leader must)

Principal's signature, affirming that this project is in keeping with the school's overall objectives and the grant would be a supplement (not replacing) state and local funding.

PROJECT INFORMATION

Title	Amount Requested
--------------	-------------------------

Curriculum Area	Number of students who will benefit in (Current Year)
------------------------	--

Summary (50 Words or Less)

Describe population to be served, including grade levels

Goals and Objectives

How will the project meet students' unmet needs?

How will the project provide ongoing benefits for students?

Implementation plan and schedule of activities

Creative and innovative elements

Plan for evaluating outcomes

Can the project be effectively replicated?

Budget summary (List expenses by categories)

Funding available from other sources, if any, identify sources: